



CONVERGENCE RESEARCH

Grand challenges & wicked problems addressed via diverse teams

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Convergence Research workshop organizer Associate Director of Proposal Development

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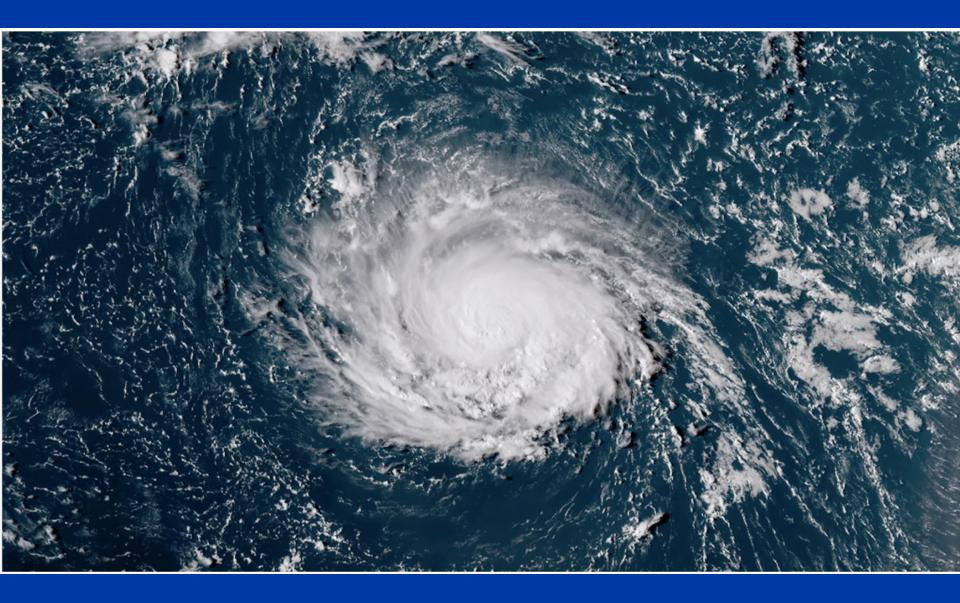
September 14, 2018

Welcome!



- Participants
 - NYC Institutions: CUNY, NYU, Columbia, New School & Mt Sinai Icahn School of Medicine
 - − ~ 17 CUNY Colleges
 - ~ 22 disciplines or fields
- Speakers:
 - NSF: Dr. Joanne Tornow
 - NIH: Dr. L. Michelle Bennett
- Interactive discussions
- Agenda fits a lot into one day!





Due to Hurricane Florence, Dr. Tornow is attending via Zoom

Convergence research: 2 key elements

 A significant research problem with potential high impact solution(s) to benefit society

A high functioning collaborative team

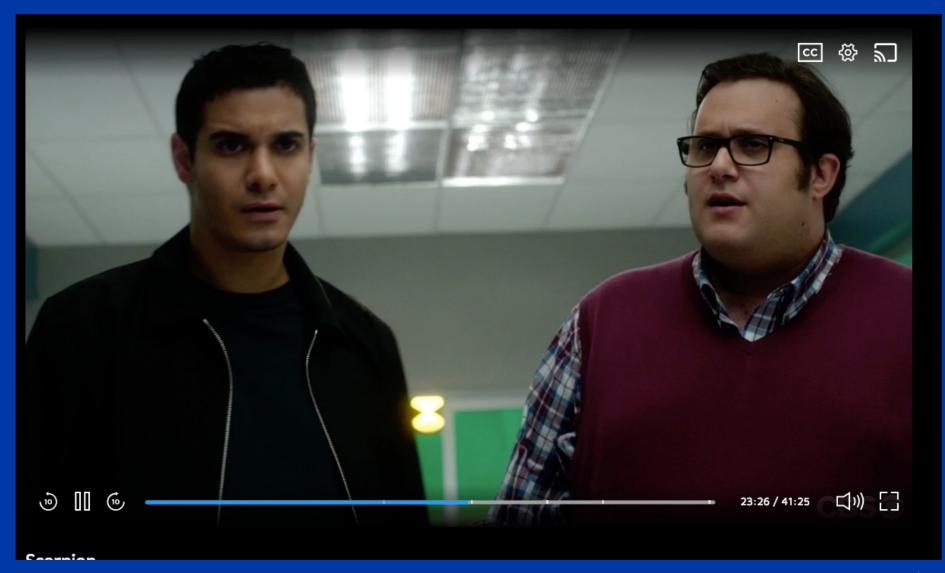


Workshop Goals

- Help faculty understand how sponsors are thinking about convergence / team science
- Provoke deeper thinking about convergence research and building effective, collaborative teams
- Foster community building to enhance collaborative, convergence research across disciplines and CUNY – an ASRC mission
- Think deeply & have fun



Scorpion clip (season 4 episode 17)



Useful Terms

Diversity

- Disciplinary lenses (conceptual, methodological)
- Geography
- Gender, race, ethnicity, social class
- Stakeholder communities & interests

Wicked problem

- A social or cultural problem that is difficult or seemingly impossible to solve:
 - incomplete or contradictory knowledge
 - the number of people and opinions involved
 - the large economic burden
 - nature of these problems as they relate to other problems (www.wickedproblems.com)

Incommensurable

- things that are unlike and apparently incompatible, sharing no common ground
- things that are very disproportionate, often to the point of defying comparison (Merriam Webster)
- some scientific theories (concepts, paradigms, worldviews) are mystifying to researchers trained in other concepts, paradigms, etc.

Reflexivity

 an active process of reflecting on research processes and data interpretations as well as processes or interactions of collaborations

Collaboration Configurations

Distinguishing characteristics

D 1

Uni-disciplinary

Single lens

 $D_3 + D_2 + D_1$

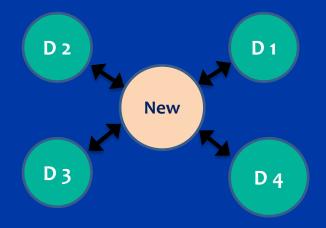
Multi-disciplinary

Additive



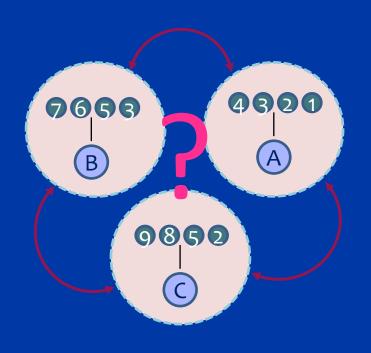
Inter-disciplinary

Integrate



Trans-disciplinary

Integrate **Transcend** Create new field Depth + breadth



Convergence

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Radical diversity **Systematic complexity Reflexive team** science Focused on grand challenges

- Disciplines
- = Research sub-problems

Shared, significant problem

Negotiation య Dialogue

Incommensurability & Strong Diversity

- Convergence
- Cross-disciplinary
- Inter-disciplinary
- Multi-disciplinary
- **Uni-disciplinary**

Commonality

Convergence Website

 https://convergence.commons.gc.cuny.e du/

A work-in-progress website of resources



Role play / empathy exercise

- 20 minute convergence thinking warm-up
 - how well do people from different disciplines "predict" how someone from another discipline thinks about a concept or their motivations
- See handouts on tables



Role play and discuss

15 minutes to think & discuss at tables 5 minutes to share findings with full group



Guest Speakers

Dr. L. Michelle Bennett,

- Director, Center for Research Strategy, National Cancer Institute, NIH
- A thought leader in the Science of Team Science
- Topic: Perspectives on Convergence and Team Science

Dr. Joanne Tornow

- Acting Assistant Director of Biological Sciences at NSF
- Deeply involved in strategic thinking about convergence at NSF
- Topic: Research, from an NSF perspective

